## **Beyond Bolac**

## **Planning Session**

Strategies – WHAT	Key tasks/actions – HOW	Responsibility – WHO	Timeframe – WHEN	Indicators of success - how will we know if it's working
Develop relationship with schools	<ul> <li>Produce innovative school program</li> <li>Produce document/brochure to accompany school program</li> <li>Program to include talks, walks, workshops etc</li> </ul>	H11 and H12 Sub- committee, school representative, parents	2011	<ul> <li>Increased participation by the community in H11 and H12 meetings</li> <li>Increase in public meetings</li> <li>increased use of the media</li> <li>Use of a H11 and H12 website</li> <li>Use of the cwmp *</li> <li>relationship built with school community</li> </ul>
2. Site planning and mapping	<ul> <li>Map past works</li> <li>Map ideas for future works</li> <li>Use the cwmp to collect data</li> <li>Work with the upper catchment groups to learn about site planning process</li> <li>Research and monitoring</li> <li>Develop a prospectus with achievable projects</li> </ul>	H11 and H12 Facilitator, committee members (peers), Southern Farming Systems	Over next two years	<ul> <li>Map of past works and a plan for the future produced</li> <li>What does the future look like – create a picture of the vision</li> <li>Create a picture of the 'do nothing' scenario</li> <li>Increased involvement from landholders in on ground works and project work</li> </ul>
Monitoring, information management and IT, knowledge brokering and being a clearing house	<ul> <li>Link website on landcare gateway</li> <li>Keep website up-to-date</li> <li>Develop a system for archiving and storing data</li> <li>Gather new data (as per number 2)</li> </ul>	H11 and H12 Facilitator, extra staff, school students, DPI	Over next two years	<ul> <li>Data available in one place (clearing house) and easily accessible</li> <li>Data being used by community</li> </ul>
4. Landholder engagement	<ul> <li>Target leaders</li> <li>Hold plant ID workshop and produce guide</li> <li>Hold field day and use a demonstration site – make maps</li> </ul>	H11 and H12 Facilitator, extra staff, inc SFS, CMA and engaged landholders	Over next two years	<ul> <li>Indicators</li> <li>Memberships, email list, fees, check number of landholders in catchment, recognition of brand</li> </ul>

	<ul> <li>available and offer a BBQ</li> <li>Ensure articles are published in newsletters and other local media</li> <li>Try to make events family friendly</li> </ul>			
5. On-ground works	<ul> <li>Produce site plans</li> <li>Organise landholders into clusters or small groups</li> <li>Monitor and map past works</li> <li>Continue to attract funding</li> </ul>	Facilitator and committee	Now	Completion of measurements, photo records, and long term monitoring/benchmarking
6. Engaging community	<ul> <li>Use all available media outlets</li> <li>Use website and link to other websites</li> <li>Have a presence at the Eel Festival and offer something tangible to the public</li> </ul>	H11 and H12 group, CMA, local committees, Eel Festival, agencies	On completion of plan and over next two years	<ul> <li>Recognition of branding and feedback</li> <li>Funding</li> </ul>
7. Funding	<ul> <li>Build relationship with potential sponsors</li> <li>Complete new branding</li> <li>Complete action plan</li> <li>Complete business plan</li> </ul>	Executive Committee	Now and ongoing	<ul><li>Increase in income</li><li>Success with key areas</li><li>Sponsorship</li></ul>
8. Governance	<ul> <li>Learn from others</li> <li>Work with group</li> <li>Organise 'communities of interest'</li> <li>Increase funding for workers</li> </ul>	Executive Committee	Now and over next two years	<ul> <li>Develop governance of group</li> <li>Ensure there are paid staff</li> </ul>